



Regions 8 and 10 Conference

Colorado Department of Human Services

Reggie Bicha, Executive Director

May 18, 2017

At the Colorado Department of Human Services, we are people who help people:

- Thrive in the community of their choice
- Achieve economic security through meaningful work
- Prepare for educational success throughout their lives



Development of U.S. Social Security/Welfare Programs

1935: Social Security Old-Age Insurance; Unemployment Insurance; Public

Assistance programs for needy aged, and blind; Aid to Families with

Dependent Children

1937: Public Housing

1939: Social Security Old-Age and Survivors Insurance

1950: Aid to the Permanently and Totally Disabled

1956: Social Security Disability Insurance

1960: Medical Assistance for the Aged

1964: Food Stamp Program

1965: Medicare and Medicaid Programs

1972: Supplemental Security Income Program

1974: Special Supplemental Food Program for Women, Infants, and Children

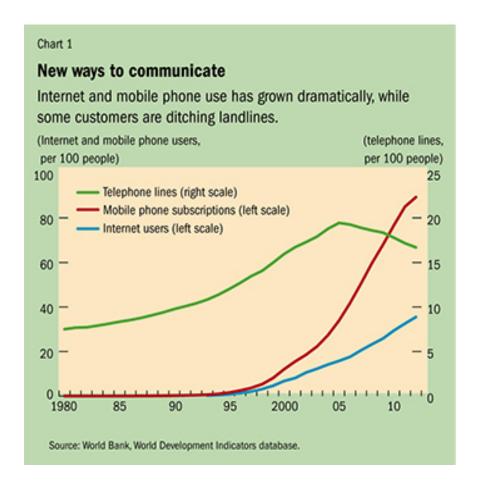
1975: Earned Income Tax Credit

1981: Low-Income Home Energy Assistance

1996: Temporary Assistance for Needy Families

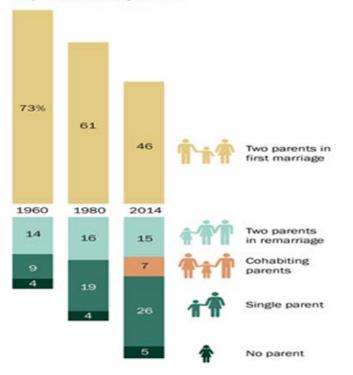


The Changing 21st Cen. Context – Technology & Family Structure



For children, growing diversity in family living arrangements

% of children living with ...

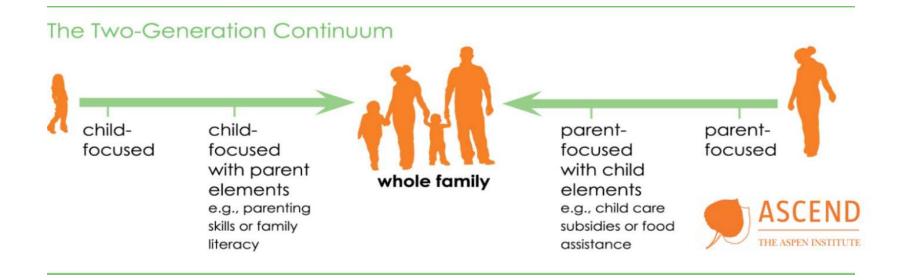


Note: Based on children under 18. Data regarding cohabitation are not available for 1960 and 1980; in those years, children with cohabiting parents are included in "one parent." For 2014, the total share of children living with two married parents is 62% after rounding. Figures do not add up to 100% due to rounding.

Source: Pew Research Center analysis of 1960 and 1980 decennial census and 2014 American Community Survey (IPUMS)

PEW RESEARCH CENTER

The Two-Generation Approach at CDHS



VISION: System-wide integration of two-generation approaches, which provide opportunities for and meet the needs of children and their parents together

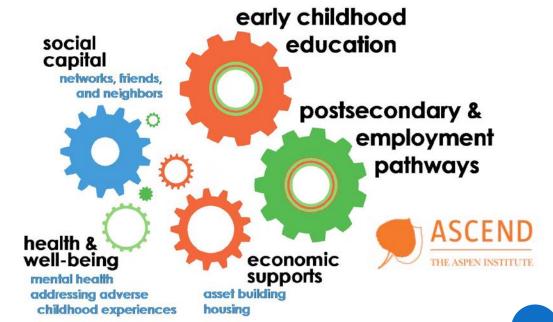


The Two-Generation Approach at CDHS

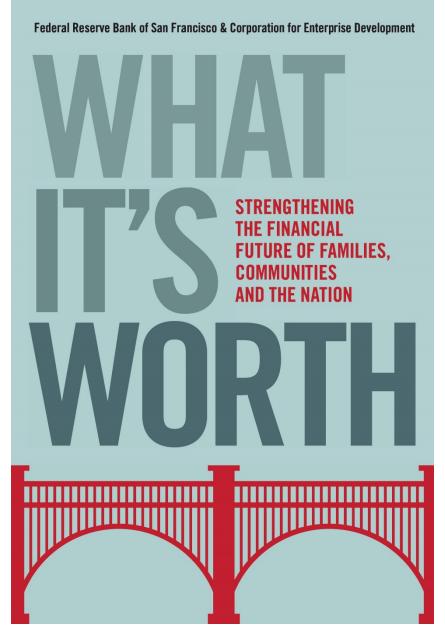
PROBLEM: Policies and programs that address the needs of children and parents separately leave either the child or parent behind and dim each family's chance at success.

SOLUTION: Policies and programs that address the needs of children and their parents together, which harness the family's full potential and put the entire family on a path to permanent economic security.

The Five
Components of the
Two-Generation
Approach









ENDING "WELFARE AS WE KNOW IT"

Redesigning Public Assistance through the Lens of Financial Health and Economic Mobility

Reggie Bicha and Keri Batchelder

Colorado Department of Human Services

n 1996, President Clinton declared the "end of welfare as we know it." The occasion was the signing of the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA), a response to the bipartisan call for welfare reform. This new law was intended to move people from "welfare to work" by restructuring federal public assistance and replacing the Aid to Families with Dependent Children (AFDC) program with the Temporary Assistance for Needy Families (TANF) program. Initiated in 1935 as part of the New Deal, Aid to Dependent Children (ADC, later changed to AFDC) provided welfare payments to needy children from poor families, but by the 1990s, it failed to provide adequate focus or supports to help people move into employment, and it handcuffed generations of families to poverty. In contrast, TANF imposed greater restrictions on the disbursement of federal assistance, including a new 60-month lifetime limit on TANF benefits and work participation requirements.

But did "ending welfare as we know it" adequately move America and its most vulnerable people forward? If the success of welfare reform is measured solely by the reduction in welfare caseloads, it was, unquestionably, a success (see Figure 1). Millions of Americans moved into the labor market, many for the first time. Childhood poverty rates initially declined. Yet, welfare reform also led to new problems and failed to resolve the economic mobility issues plaguing AFDC. America finds itself, nearly 20 years after welfare reform, with dramatically reduced welfare rolls and an

What It's Worth: Strengthening the Financial Future of Families, Communities and the Nation



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Welfare Reform

Aid to Families with Dependent Children (AFDC)

- 1935 New Deal
- Welfare payments to needy children from poor families
- Lacked adequate focus or supports for employment
- Handcuffed generations of families to poverty



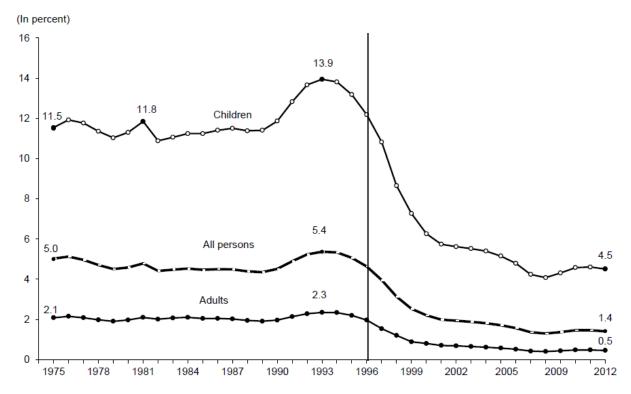


Temporary Assistance for Needy Families (TANF)

- 1996 Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA)
- Focused on "welfare to work"
- 60-month lifetime limit on TANF benefits
- Work participation requirements



Percentage of the Total Population Receiving AFDC/TANF: 1975-2012

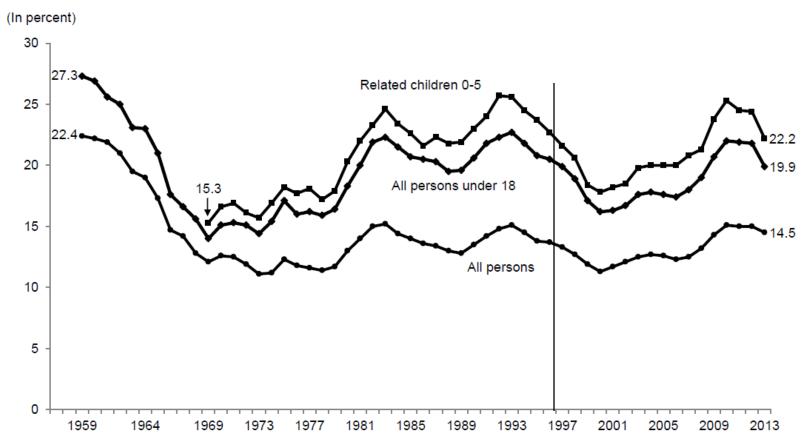


Note: See Appendix A, Tables TANF 2, TANF 12 and TANF 14, for more detailed data on recipiency rates, including recipiency rates by calendar year. Recipients are expressed as the fiscal year average of monthly caseloads from administrative data, excluding recipients in the territories. Tribal TANF recipients also are excluded. Child recipients include a small number of dependents ages 18 and older who are students. The average number of adult and child recipients in 1998 and 1999 are estimated using data from the National Emergency TANF Data Files and thereafter using the National TANF Data Files. Beginning in 2000, the data include both TANF and SSP (Separate State Program) recipients who have comprised as much as 11 percent of total recipients.

Source: U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. Population denominators for the percentage in each category are from the U.S. Census Bureau (available online at http://www.census.gov).



Poverty Rates, 1959-2013

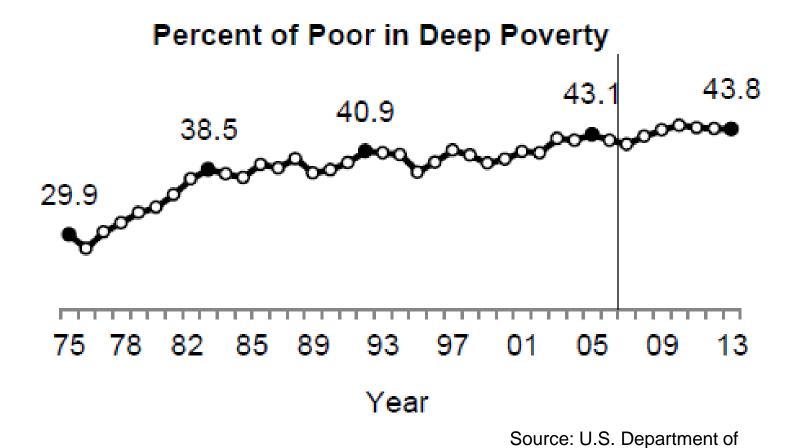


Note: All persons under 18 include related children (own children, including stepchildren and adopted children, plus all other children in the household who are related to the householder by birth, marriage, or adoption), unrelated individuals under 18 (persons who are not living with any relatives), and householders or spouses under age 18.

Source: U.S. Census Bureau, "Income, Poverty, and Health Insurance Coverage in the United States: 2013," *Current Population Reports,* Series P60-249, and data published online at http://www.census.gov/hhes/www/poverty.html.



Deep Poverty Rates, 1975-2013





Health and Human Services

Welfare Reform: Wrong Goal???

"Ending Welfare as we Know It" Moving Families
From Welfare to
Prosperity Through
Work



Employment, Earnings & Retention



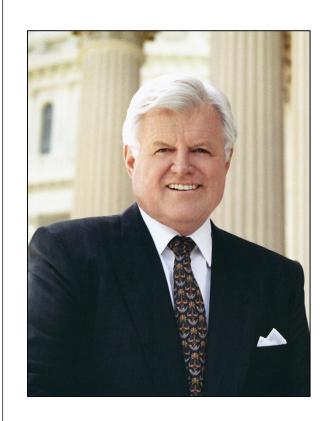
States, programs and participants should be focused on:

Getting a job

A good-paying job

Sustaining that job or advancing to a better job (career advancement)





"If you work 40 hours a week, 52 weeks a year, in the richest nation in the world, you should not have to live in poverty."

-Senator Edward Kennedy



Work Participation Rate

- Welfare reform (1996) instituted the Work Participation Rate (WPR) as its measure of success.
- Evaluates how well states engage families receiving assistance in work activities.
- Encourages states to focus services on job-ready individuals or individuals who might not need as much assistance.
- WPR measures <u>process</u>, not <u>results</u>.

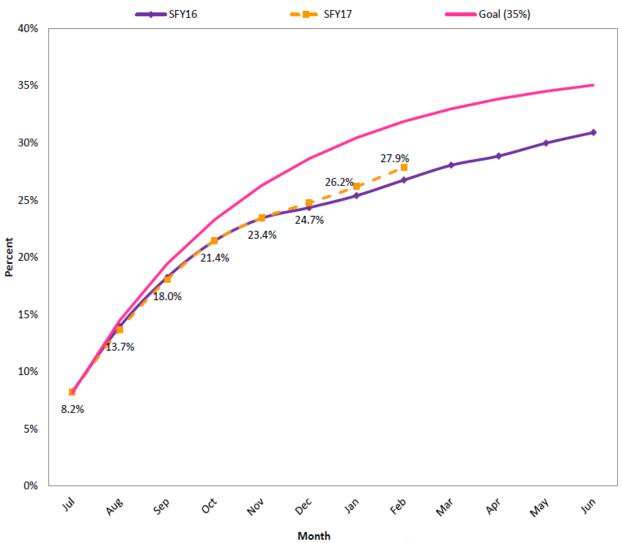


Entered Employment, Cumulative

Numerator: Number of individuals who gained employment year to date Current numerator: 6,593

<u>Denominator</u>: Number of individuals enrolled in Workforce Development year to date who are not in the same employment activity continuously year to date (i.e., not already employed) Current denominator: 23,672







720 Colorado Works participants annually, subsidizing up to 400 hours of

employment over a six-month period

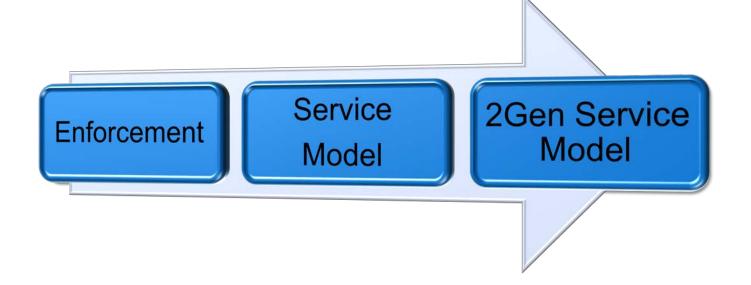
Income and On-The-Job Experience

Invest in Small
Businesses that Hire
Willing Employees

Colorado Works Employment Opportunities with Wages Program (SB17-292)



Modifying the Child Support System is Part of the Equation



Shift the Child Support Program from strictly and solely an enforcement and parent-focused system to one that connects families to services & interventions that benefit every family member.



Colorado Parent Employment Project (CO-PEP)



Arapahoe County family shares CO-PEP experience



925 individuals have been placed in subsidized employment

754 individuals have secured unsubsidized employment at an average wage of \$12.35/hour



69% of participants were receiving at least one cash benefit when they entered the ReHire program

77% of these individuals decreased their benefit amount or discontinued public assistance



CO-PEP & ReHire Colorado

13% of ReHire participants had an open child support case in the month they started in the ReHire program. Among these participants:

- The percentage of non-custodial parents who made regular, monthly child support payments more than doubled...from 12% to 41%
- The percentage of ReHire participants who had made no child support payments was cut in half, decreasing from 38% to 19%.
- The average monthly child support payment increased
 53%



Child Support Pass-Through

For parents receiving public assistance and child support, most states and the federal government "hold back" all or a portion of the child support collected to cover expenses of the public benefit

Several states have allowed for child support pass-through...allowing a portion of the child support payment to go directly to the parent and child and reducing the amount held back for government

Research has shown that pass-through policies:
Increase child support payments
Increases child well-being

Reduces child abuse and neglect

Reduces length of time on public assistance

Colorado is the only state in the country to give the full amount of current child support directly to parents that receive TANF benefits. From April 1 to May 15, \$542,238 in child support has been distributed to 3,007 families.

Job Training and Vocational & Postsecondary Education



Education and Job Training

- Nationally, by 2020, 65% of all jobs in the economy will require postsecondary education and training beyond high school.
- 2010 study found that, nationally, fewer than 8% of "work-eligible" adult TANF participants were engaged in education or training activities.
- A study of six states found that 87% of former welfare participants who graduated from two- or four-year colleges were still off welfare 6 years later.



"Work does not mean sitting in a classroom. Work means work... Ask any of my brothers and sisters what 'work' meant on our family's dairy farm. It didn't mean sitting on a stool in the barn, reading a book about how to milk a cow. 'Work' meant milking cows."

-Senator Phil Gramm



CareerWise Colorado Tomorrow's Talent Today



CareerWise's mission is to create opportunities for youth and businesses across Colorado by developing and supporting an innovative, sustainable youth apprenticeship program. Through this business-led, student-centered model, CareerWise brings together public and private stakeholders to ensure that students have access to the skills and knowledge they need for financial and academic success, and that businesses have access to highly-trained talent.

Our current education system leaves many potentially talented students behind

Colorado's education system



Students start high school



Students reach graduation



Enroll in college



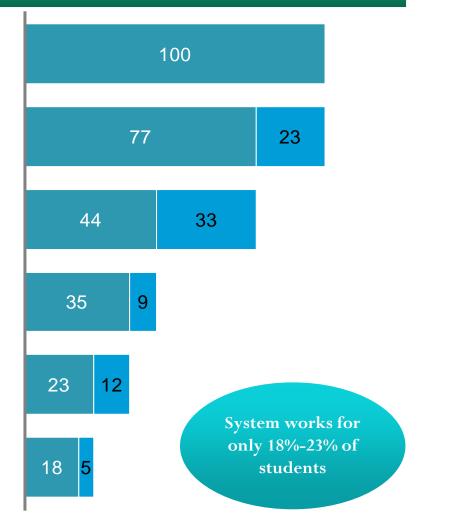
Return for a second year



Students receive a post-secondary degree¹



Immediately enter employment in Colorado





1 Certificate, associates or bachelor's degree within 150% of allotted time

Do not

STRENGTHENING



FAMILIES

Department of Labor grant to help CCA and CCD Students Change

ARE YOU INTERESTED IN ONE OF THE FOLLOWING CAREER TRAINING PROGRAMS:

- HEALTH CARE
- ADVANCED MANUFACTURING
- TECHNOLOGY

COME VISIT US!

We can assist you with your childcare needs, provide academic coaching, and employment support, all at a low cost.

https://www.ccaurora.edu/SWFI



COLORADO

Department of Human Services

Financial Aid Exemption Policy



Building Wealth

Money Management

Building Wealth

Household Financial Security Framework

LEARN build financial skills & human capital

Assets can increase earning capacity

EARN income & public benefits

SAVE for emergencies & the future that will generate wealth & income

PROTECT gains made through insurance & avoiding predatory practices

Source: CFED, 2010



Benefits to Being Banked

1. Protection

- Safeguard against theft and fraud through financial institutions
- Reduce vulnerability to discriminatory or predatory lending services
- Increase access to lower cost loan options

2. Accessibility

- Conduct basic financial transactions, like using checks to pay bills or debit cards for transactions and ATM withdrawals
- Establish a credit history to increase the ability to have applications approved for competitive interest rates for credit cards and loans, rental housing, and car and home purchase

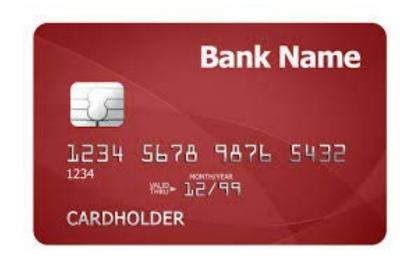
3. Accumulation

- Plan for an emergency or long-term financial security in a safe, federallyinsured savings vehicle that has the ability to gain interest
- Expand opportunities to grow assets and build economic security by saving hundreds of dollars spent on alternative financial services



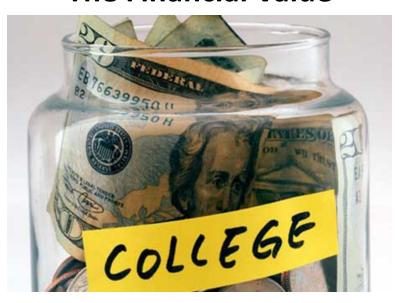
From EBT Cards to Bank Cards

- More and more employers pay wages through direct deposit
- Allows beneficiaries the flexibility to receive their benefits in any location
- Reduces stigma
- Use prepaid debit cards or direct deposit for unemployment insurance benefits...why not other benefits?



Children's Savings Accounts: Growing Savings, Building Aspirations

The Financial Value



- Accessible savings products for low-income families
- Incentives to save
- Covers gaps in financial aid



The "Asset Effect"



- Builds parents' expectations for their children
- Grows children's aspirations
- Fosters belief that higher education is affordable and attainable

Children's Savings Account Pilot Program



ASPIRE TO COLLEGE
C O L O R A D O
SAVING | GROWING | LEARNING



Building Wealth

Asset Limits



Federal Asset Limits











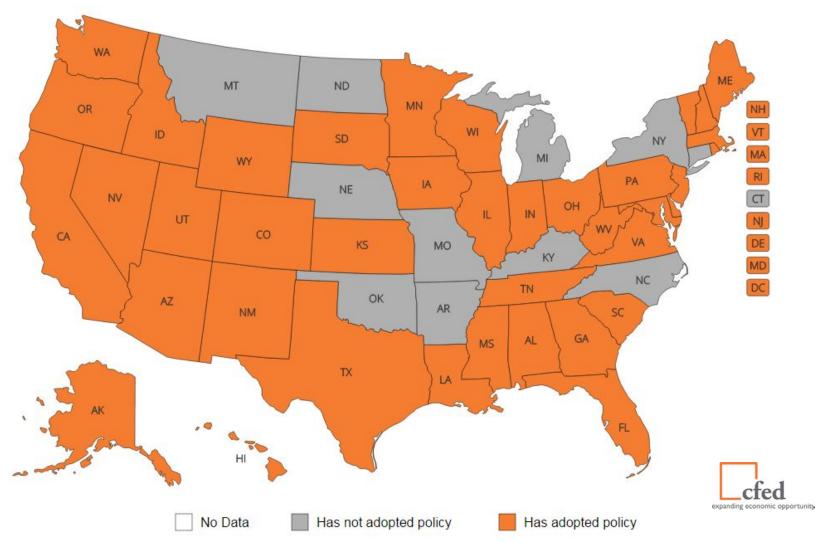






State Asset Limits - LIHEAP

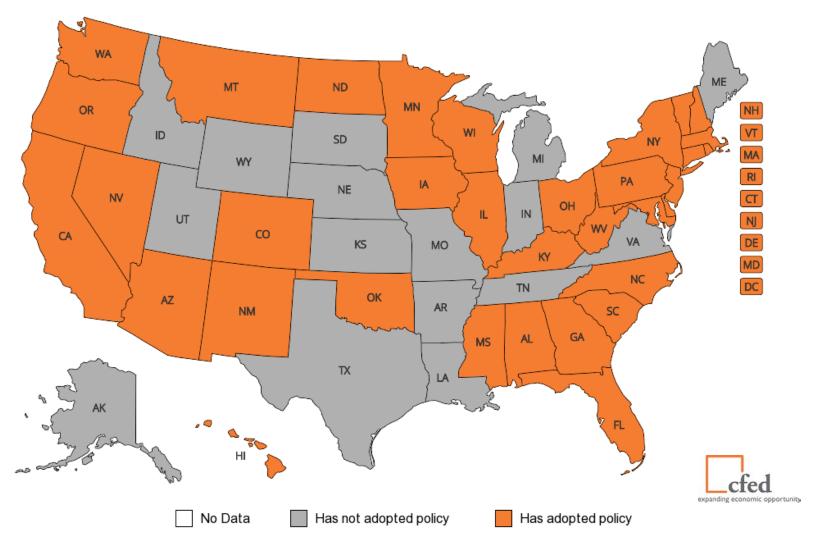
39 States & D.C. Have Eliminated Asset Test in LIHEAP





State Asset Limits - SNAP

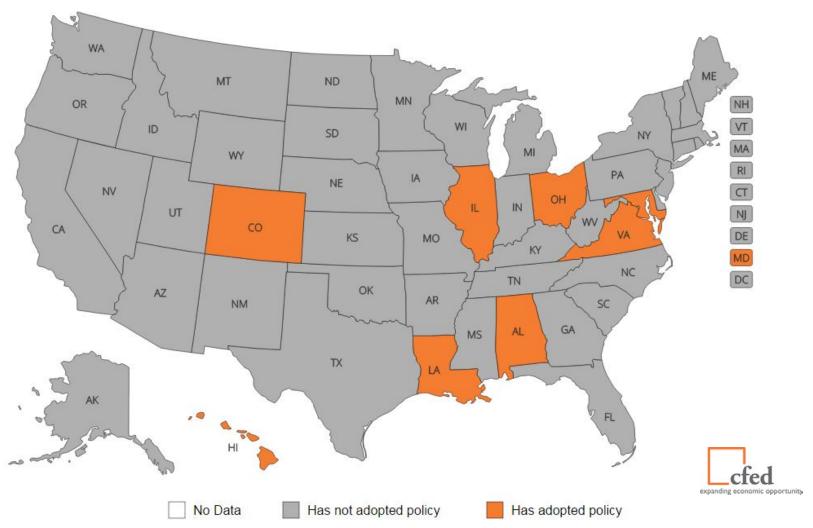
34 States & D.C. Have Eliminated Asset Test in SNAP





State Asset Limits - TANF

8 States Have Eliminated Asset Test in TANF





What States Can Do

The federal government has the power to eliminate all asset limits in TANF or SNAP, but has not exercised that authority to date. Instead it allows states to make their own decisions.

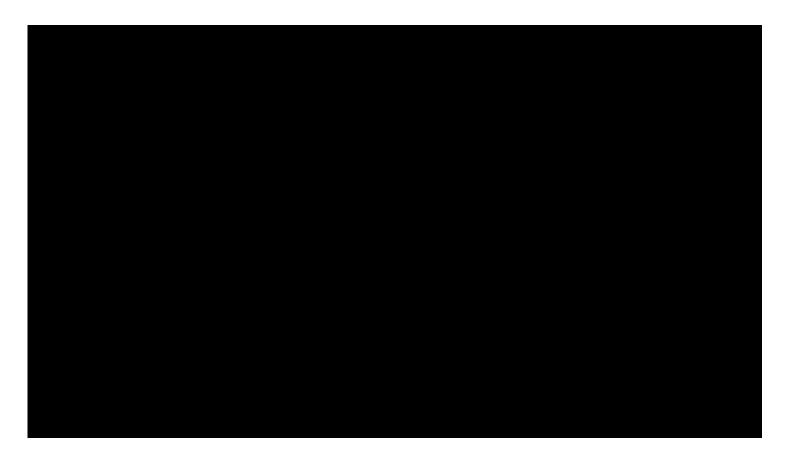
- Eliminate TANF, SNAP and LIHEAP asset limits
- Increase asset limits and/or index them to inflation
- Exempt certain classes of assets from their asset tests in the TANF program

Building Wealth

Cliff Effect



Colorado Parent Rynn Bell



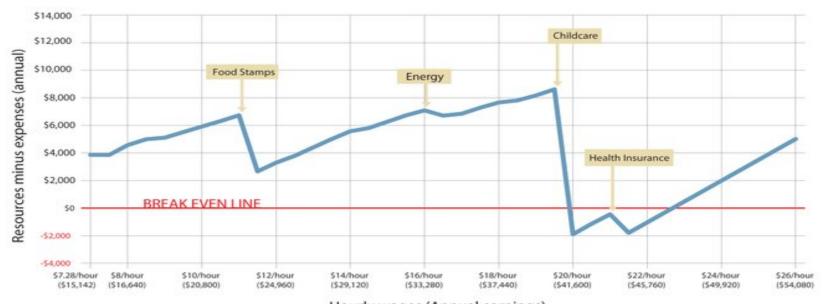
Rynn shares why the cliff effect is the scariest part of public assistance



The Cliff Effect

IMPACT OF LOSING WORK SUPPORT BENEFITS AS INCOME RISES

(Single parent with two children, one preschool-aged and one school-aged)



Hourly wages (Annual earnings)

Source: National Center for Childhood Poverty/Columbia University

ROCKY MOUNTAIN PBS

In this Colorado-based scenario, a single working parent with two children is shown breaking even with a combination of wages and work support benefits that include child care assistance, food stamps, Medicaid and income tax credits. However, as the parent's earnings rise, she begins to lose benefits, with child care assistance the largest by far.

The cliff effect occurs when even a modest increase in income leads to a complete termination of a benefit and a large net loss to the family.



CCCAP Cliff Effect Pilot Program: Parent Fee Example

Family Details:

- Household Composition: Single Parent; 1 child
- •Household FPL at Redetermination = 187%
- •Household Income at Redetermination Annual = \$30,000; Monthly = \$2,500

The first 3 months of the parent fee are system generated and defined in CCCAP rule. After the 3rd month, the county determines parent fee as a percentage of monthly gross income and increases parent fee 1 percentage point every 6 months.

Months	Parent Fee (as a	Parent Fee in	As determined by:
	Percent of Monthly	Dollars	
	Gross Income)		
1-3	13%	\$325.00	CCCAP Rule
4-6	14%	\$350.00	County Cliff Effect Pilot Policy
7-12	15%	\$375.00	County Cliff Effect Pilot Policy
13-18	16%	\$400.00	County Cliff Effect Pilot Policy
19-24	17%	\$425.00	County Cliff Effect Pilot Policy



Transitional Food Program

Before TFA



Colorado Works 🗸

Food Assistance



Income Change

Colorado Works



Food Assistance \checkmark



After TFA



Food Assistance





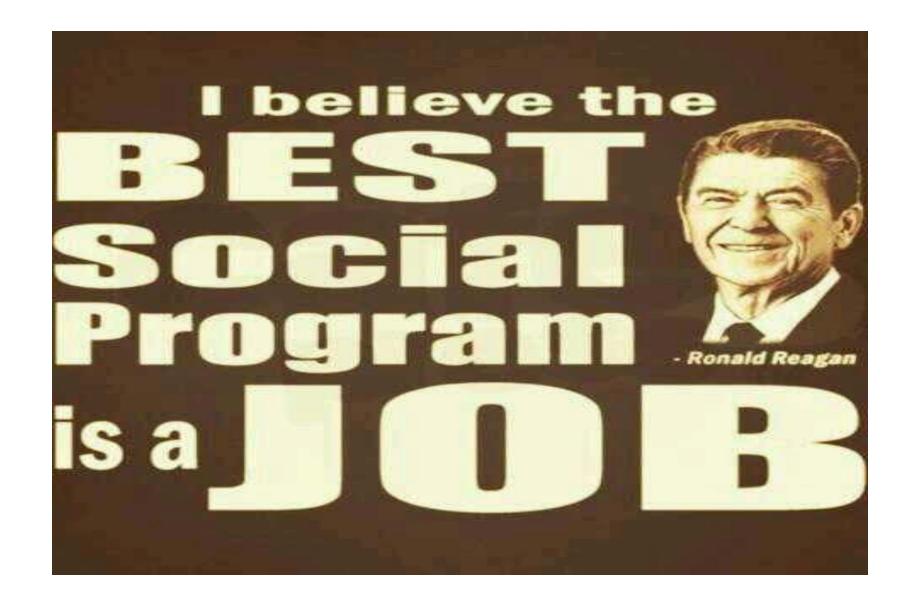


Colorado Works 🚫



Food Assistance



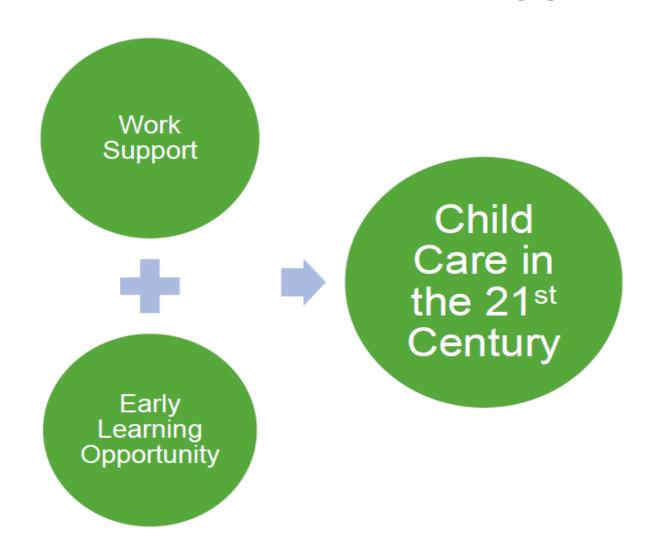




Quality Child Care & Early Learning Opportunities

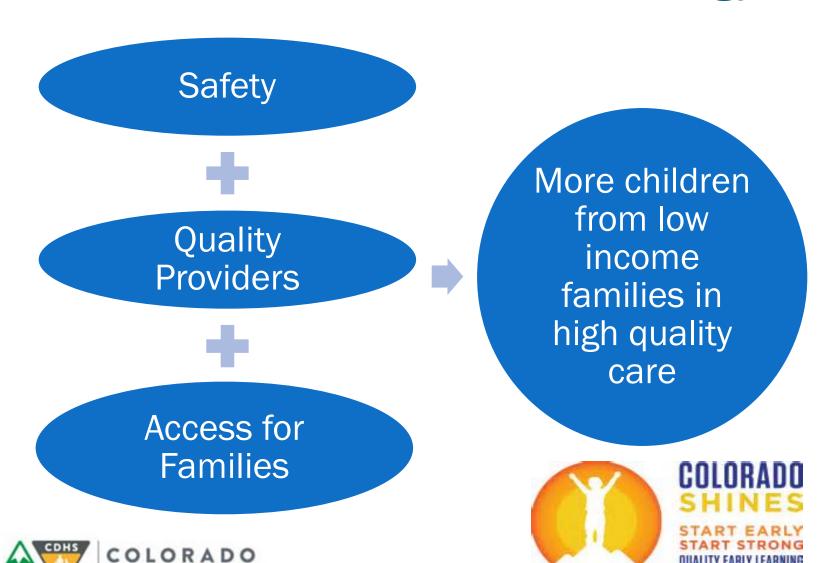


Colorado's Child Care Approach





Colorado's Child Care Strategy



Department of Human Services

Colorado Shines

- Statewide Quality Rating and Improvement System (QRIS) for child care launched in 2015
- Goal: Assess, enhance and communicate level of quality in licensed early learning programs serving children birth to five
- Includes early childhood workforce training & competency
- Colorado was the 5th state to integrate the quality rating and improvement system with child care licensing.
- As of April 30, Colorado has 38 5-star rated facilities across the state.







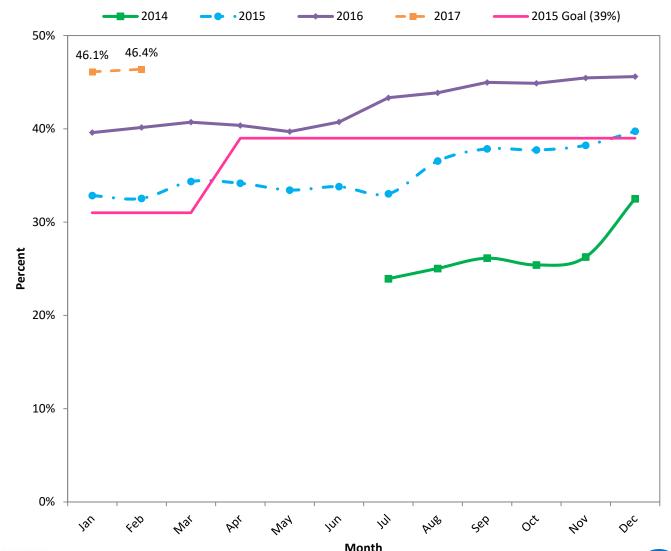


Children in the Colorado Child Care Assistance Program, Under Age Five, in Top Quality Rated Facilities

Numerator: Total number of children, under five years old, who utilized CCCAP at a child care facility with a current quality rating greater than Level Two at least once during the given month

<u>Denominator</u>: Total number of children, under five years old, who utilized CCCAP at a child care facility at least once in the given month

Average Monthly Denominator: 9,990





House Bill 14-1317 Modifications to the Colorado Child Care Assistance Program

Increased Access

Expanded Eligibility for Families

Tiered Reduced Co-Pays based on Quality

Tiered Reimbursement

Cost Modeling

Focus on Incentivizing Quality

New Goals for a New Century

Employment, Earnings & Retention

Job Training and Vocational & Postsecondary Education

Building of Wealth: Money Management:

Building of Wealth: Asset Limits

Building of Wealth: Cliff Effect:

Quality Child Care & Early Learning Opportunities







Questions?

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